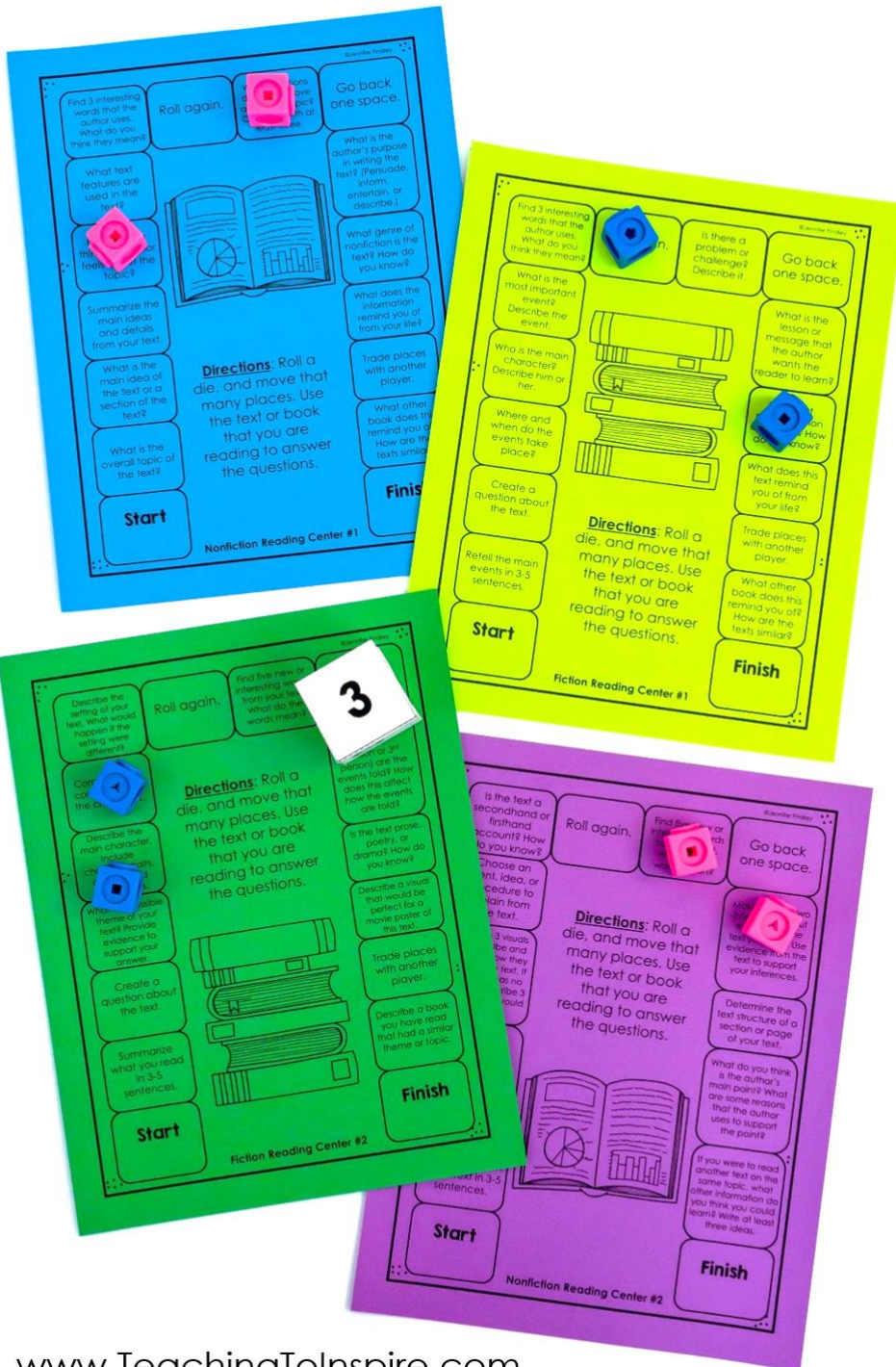


READING GAMES



OPTIONS FOR TEXTS TO USE

1. Passages
2. Read-alouds
3. Independent reading books
4. Guided reading books
5. Partner books
6. Teacher-selected books

OPTIONS FOR PLAYING

Option 1: Have the students take turns rolling and moving that many places. Have the student who rolled answer the question, while the other student listens and asks clarifying questions.

Option 2: If the students are reading the same book or text, have the students take turns rolling and moving that many places. However, have both students answer their individual questions in a written format before discussing.

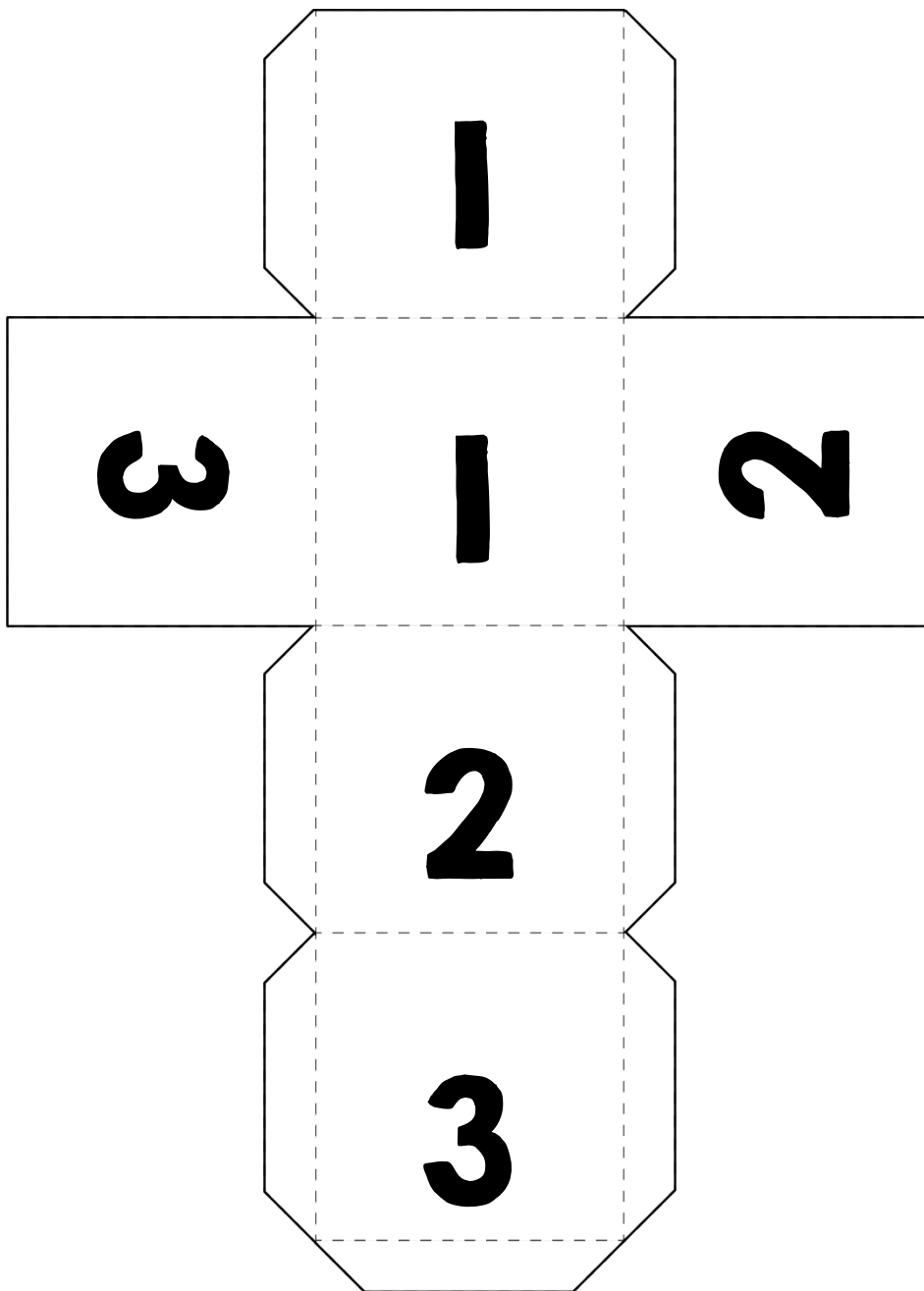
Option 3: If the students are reading the same book or text, have both students roll and move that many places. Then, both students write the answers to each question before discussing with each other.

OPTIONS FOR ASSESSMENT

Option 1: Have the students record the answers to the questions they answer.

Option 2: Put stars beside questions on the game board that you want the students to record their answers to and turn in for a grade.

Note: I have included a cube to use for a die if you wish for the students to move more slowly across the board.



Use this die if you want your students to move more slowly across the board.

Find 3 interesting words that the author uses. What do you think they mean?

Roll again.

Is there a problem or challenge? Describe it.

Go back one space.

What is the most important event? Describe the event.

What is the lesson or message that the author wants the reader to learn?

Who is the main character? Describe him or her.

Is the text realistic fiction or fantasy? How do you know?

Where and when do the events take place?

Directions: Roll a die, and move that many places. Use the text you are reading to answer the questions.

What does this text remind you of from your life?

Create a question about the text.

Trade places with another player.

Retell the main events in 3-5 sentences.

What other book does this remind you of? How are the texts similar?

Start

Finish

Describe the setting of your text. What would happen if the setting was different?

Roll again.

Find five new or interesting words from your text. What do the words mean?

Go back one space.

Compare and contrast two of the characters.

From what point of view (1st person or 3rd person) are the events told? How does this affect how the events are told?

Describe the main character. Include character traits, actions, and motivations.

Is the text prose, poetry, or drama? How do you know?

What is a possible theme of your text? Provide evidence to support your answer.

Directions: Roll a die, and move that many places. Use the text you are reading to answer the questions.

Describe a visual that would be perfect for a movie poster of this text.

Create a question about the text.

Trade places with another player.

Summarize what you read in 3-5 sentences.

Describe a book you have read that had a similar theme or topic.

Start

Finish

Find 3 interesting words that the author uses. What do you think they mean?

Roll again.

What questions do you still have about the topic? Come up with at least three.

Go back one space.

What text features are used in the text?

What is the author's purpose of writing the text? (Persuade, inform, entertain, or describe)

How do you think the author feels about the topic?

What genre of nonfiction is the text? How do you know?

Summarize the main ideas and details from your text.

Directions: Roll a die, and move that many places. Use the text you are reading to answer the questions.

What does the information remind you of from your life?

What is the main idea of the text or a section of the text?

Trade places with another player.

What is the overall topic of the text?

What other book does this remind you of? How are the texts similar?

Start

Finish

Is the text a secondhand or firsthand account? How do you know?

Roll again.

Find five new or interesting words from your text. What do the words mean?

Go back one space.

Choose an event, idea, or procedure to explain from the text.

Make at least two inferences about the topic of the text you read. Use evidence from the text to support your inferences.

Choose 3 visuals to describe. Explain how they match the text. If your text has no visuals, describe 3 visuals that would match.

Determine the text structure of a section or page of your text.

Choose a section, paragraph, or page of your text. Write the main idea and two details that support the main idea.

Directions: Roll a die, and move that many places. Use the text you are reading to answer the questions.

What do you think is the author's main point? What are some reasons that the author uses to support the point?

Summarize the key information in the text in 3-5 sentences.

If you were to read another text on the same topic, what other information do you think you could learn? Write at least three ideas.

Start

Finish