

Mrs. Boswell 3rd grade-Room 141 2021-2022

# Mrs. Boswell

A little about me....

Hi! I am excited to be your child's teacher this year. This is my eighth year teaching at Foster School. I am blessed to have the opportunity to work with the students and families in this wonderful community! Prior to being hired to teach at Foster School, I worked as a substitute teacher for five years in District 142 and other surrounding school districts. Before returning to school to complete my teaching degree, I worked as a Children and Family Pastor at a south suburban church.

I live in Midlothian with my husband, Jim and dog, Sheldon. We have three grown children, Jim, Chris and Rebecca, who all attended Foster school. Our three children are all grown and married. I am beyond thrilled and blessed to be a grandma to my precious grandchildren Bryn-10, Jax,-7, Sadie-4 1/2, Finn- 4, and Maverick 1.. Grandma days with them all are busy and a little crazy, but they are some of my absolute favorite days. I love to read, spend time with my family, quilt, and travel to new places. We all traveled to Rocky Mountain National Park this summer to celebrate Rebecca and Jordan's wedding. My family has been a part of the Foster community for many years. Our three children all attended Foster. I served on the Forest Ridge PTA Board and my husband served on the District 142 School Board.





# Words every student will hear in this class....

- You are MY student. I will always be for you, stand beside you, support you, and will not leave you behind.
- I like you and care about you exactly as you are! Nothing you will do will make me like you less!
- You make me happy! I get so excited when you try something new, make mistakes, don't give up, and learn new things.



## GROWTH MINDSET

"Failure is an opportunity to grow"

### GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things" "Failure is the limit of my abilities"

### FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like "I can either do it, to be challenged" or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

> "Feedback and criticism are personal

"I stick to what I know"



## School Hours

#### **School Hours**

8:50 am - 3:15 pm

Student Arrival Time

(Drop-off) 8:35-8:50 am

\*Car Riders/Walkers will enter Door 7

\*Buses 1 & 2- Door 2

\*Buses 3, 4, & Daycare- Door 1

Classes Begin at 8:50 am

\*Late arrivals (after 8:50 am) must enter at door 1 (main office) and be signed in by a parent/guardian

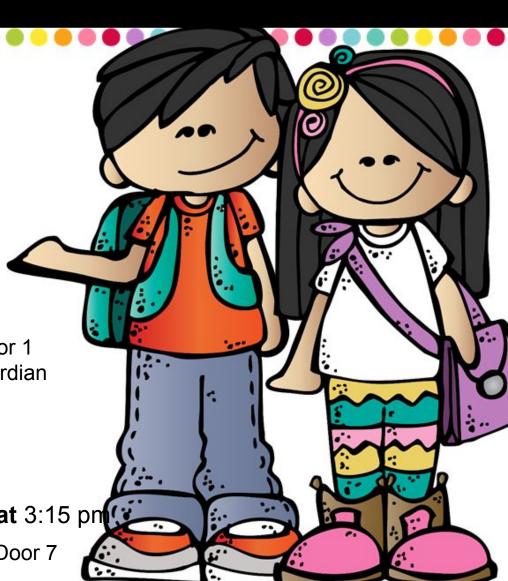
• **Bus Bell at** 3:10 pm

\*Buses 1 & 2 exit Door 2

\*Buses 3, 4, & Daycare exit Door 1

Car riders/walkers are dismissed at 3:15 pn

\*2nd & 3rd grade car riders/walkers exit Door 7



# Food at School

#### **3rd Grade Lunch**

11:30-12:05

- 3rd grade will eat lunch in classrooms.
- Recess will take place during the first 15 minutes of the lunch block.
- Water bottles are allowed during school, the drinking fountains will be turned off. Students can refill water bottles at water bottle refill fountain.



# specials

Students will participate in Music, P.E., and S.T.E.A.M.

#### P.E. with Ms. Capouch

#### **Monday - Friday**

1:20 - 1:45 pm

#### Music with Mrs. Latka

<u>Wednesday</u> <u>Friday</u>

9:30 - 10:00 am 11:00 -11:30 am

#### **STEAM** with Ms. Troike

<u>Monday</u> <u>Friday</u>

9:30 -10:00 am 9:30 -10:00 am



### Be Safe...Be Respectful...Be Responsible

Masks need to be worn at all times in the school building.
 Classes may have the opportunity during the day to go outside for a break to remove masks (with teacher direction).

\*Please keep an extra clean mask in your child's backpack.

 Students will wash hands or sanitize hands frequently throughout the day.

 Students will be expected to maintain a 3 foot social distance space throughout the building. Desks will be set in rows, facing the front of the classroom, at least 3 feet apart.

Students need to keep hands, feet, and objects to themselves.



### Be Safe...Be Respectful...Be Responsible

Over our first weeks together, teacher and students will work together to generate a vision of an equitable classroom by agreeing to actions that

- are respectful and make our classroom a safe place for sharing;
  - are equitable so that everyone's ideas and participation are valued;
  - support commitment to community and learning together; and
  - move thinking forward as students work to figure things out.



## LI.O.N. Folders

- Your student's red LION Folder contains everything students and families need to keep up-to-date. It will help students become responsible and organized.
- The folder will contain passwords & log-in information and contact information for teachers & specialists.
- Content slots include anchor charts to support learning that students would normally see on the walls of our classroom.
- This folder will serve as your child's homework folder.
- Students need to bring his/her LION Folder back and forth to school every day.



# Supplies

 Students are required to come to school each day prepared with their own supplies.

 School supplies will be kept in each child's plastic shoe box and pencil cases at school.

 Hand washing/hand sanitizing will be regularly taking place during the day, therefore students will be able to share math manipulatives and other shared resources in the classroom

 Students are also required to come to school every day with their iPad. PLEASE MAKE SURE THE iPAD IS FULLY CHARGED EACH DAY!



# Supply List

#### **3rd Grade Supplies**

PENCILS WITH ERASERS (#2 lead, sharpened)

BOX OF CRAYONS (24 per box)

PAIR OF SCISSORS

**GLUE** 

LARGE BOX OF KLEENEX

**ROLL OF PAPER TOWELS** 

LARGE ZIPPERED PENCIL CASE FOR SUPPLIES

**BOOKBAG** 

POCKET FOLDERS FOR 8-1/2 X 11 PAPERS

CLEAR PLASTIC SHOEBOX WITH LID

**RED PEN** 

SET OF MARKERS (Primary Colors-Skinny Tip)

ZIP LOCK BAGGIES (Boys-Sandwich size, Girls-Quart or Gallon size)

70 PAGE SPIRAL-BOUND NOTEBOOK (not wireless)

**CLOROX WIPES** 

EXPO DRY ERASE MARKER (BLACK)

YELLOW HIGHLIGHTERS

POST-IT NOTES (3 pack of 3x3)

**HEADPHONES - PLEASE LABEL** 

PINK ERASER

SMALL INDIVIDUAL PENCIL SHARPENER

MULTIPLICATION FLASHCARDS

**DIVISION FLASHCARDS** 

3 Dz 1

2 Sticks/ 1 Bottle



# Google Classroom

- Students will be able to keep track of assignments and daily activities in Google Classroom, in place of a planner.
- Important information will be shared through Google Classroom announcements.
- This will be the best way to stay organized.

\*Please make sure students have joined my invite for my Google Classroom.



# Curriculum

Our 3<sup>rd</sup> grade curriculum and pacing guides for Reading and Math follow the Illinois

Common Core State Standards

Reading:

We will be using EL Education 3<sup>rd</sup> Grade ELA Standards

Math:

We will be using the Go Math! books. We will also be piloting 2 math series: Eureka and Engage NY

3<sup>rd</sup> Grade Math Standards

Student will be using the following technology platforms this year.

- 1. Google classroom- classroom/homework assignments.
- 2. Seesaw- portfolio
- 3. IXL- Math and ELA practice



# Contact Me

Communication is an important factor in every child's academic and social success.

Phone: (708) 687-4763 ext. 5341

Email: sboswell@d142.org

Weebly contact page: http://d142-sboswell.weebly.com

Twitter: @MrsBoswell2

-School phone number: 708-687-4763

-School attendance number: 708-803-8213

-School Principal: Curt Beringer

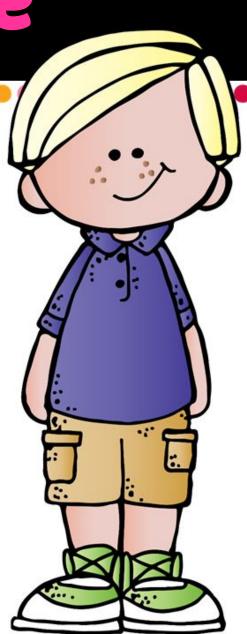
Email: cberinger@d142.org

-School Secretary: Nicole Leon

Email: nleon@d142.org

-School Website: https://foster.d142.org/

-Twitter:@FosterLions



## Classroom News

Important information will be shared through Google classroom or email messages.

Other resources and classroom information can be found on my weebly.

Mrs. Boswell's Classroom Weebly



# Forms

- 1. The **PowerSchool server address** has changed to <a href="https://powerschool.d142.org/public">https://powerschool.d142.org/public</a>
- **2. covidSHIELD weekly saliva screening tests** Only students whose parents opt-in for this free screening/testing will be included in this activity. A survey MUST be filled out for each child.

Consent forms can also be found on our website.

- **4. Bus refusal form -** If your child is eligible to ride the school bus to and from school, but you will be transporting them every day instead, please complete a Refusal of District-Provided Bus Service for the 2021-2022 school year.
- \*This form does NOT carry over from year to year. It is important that we receive your bus refusal form prior to the 1st day of school.
- **5. Day Care Request -** We need to know if you have arranged for any before or after school day care services for your child(ren). If you have made arrangements with Ivy League, Triple R, Bright Visions, Acorn, Kindercare, or any other day care service, please fill out a form and return as soon as possible. It is crucial that we receive your daycare arrangement information prior to the 1st day of school.
- \*This form does NOT carry over from year to year. If you will not be utilizing any before or after school day care service, you may disregard this message.

